**Toyama-Kanazawa Declaration by G7 Education Ministers’ Meeting (Summary)**

### 1. Basic Concepts 〜Reaffirming the universal value of education〜

OG7 members shared universal values such as freedom, peace, the rule of law and democracy, and agreed to continue working to promote following policies in respective countries:

- **Share the universal values of education** as a foundation of democracy, freedom, the rule of law and peace, and foster people who can create a sustainable society.
- **Resume international mobility** which has been stagnated by the COVID-19 pandemic and Russia’s war of aggression, under cooperation of G7 members.
- **Advocate for access to inclusive and equitable quality education** for all, particularly children and students in Ukraine and in crisis situations around the world, particularly girls.
- Note both positive and negative impacts of the development of the latest digital technologies including generative AI on education.

### 2. Policy Visions

**① The role of schools in the society after the pandemic and the improvement of ICT environments**

- Maintain and develop the essential functions of schools (in-person education, opportunities for collaborative learning, a place where children feel safe and accepted, as well as a safety net), which are highlighted by the pandemic and build a basis of diverse and inclusive society.
- Develop children’s social-emotional skills by expanding opportunities for their experiences in nature, culture and art.
- In addition to traditional in-person education, improve ICT environments and promote improved ICT skills of teachers and enhanced education for digital literacy to promote education that effectively integrates digital technology to support in-person education.

**② Education that unlocks the potential of all children**

- In order to help ensure access to inclusive and equitable quality education, which contributes to the well-being of all children, promote personalized and self-regulated learning including the use of digital technology and provide opportunities to learn from others.
- Secure highly qualified, competent and motivated teachers, enhance their abilities and improve the instruction. These could include promoting small class size and allocating teachers duties in a fair way and providing them with supportive working conditions including the treatment of teachers as appropriate in national, regional and local contexts.
- Regarding education of children with disabilities, provide collaborative learning environments for children with and without disabilities to spend as much time as possible together, as well as opportunities for learning that meet the needs of each child.

**③ Fostering learners to interconnect social challenges and innovations for growth**

- Develop human capital for innovation and sustainable economic growth which contribute to addressing global social changes.
- Promote a broad and balanced interdisciplinary education such as STEAM education for all students, and develop learners’ skills in growth fields such as digital and green technologies and fostering entrepreneurship.
- Build educational systems that are linked to the broader societal context and provide children, youth and adults with needed support and diverse educational opportunities.

**④ Promoting international mobility for creating new ideas, toward international cooperation**

- Resume student mobility and interactions in primary, secondary, vocational and technical, and higher education between G7 countries to pre-pandemic levels and beyond.
- Deepen inter-university and school partnerships to promote international student mobility and international talent mobility and circulation.
- Support study-abroad programs, leverage ICT to facilitate exchanges, and share learning contents online among higher-education institutions and across boarders.

### 3. Sharing common recognition among G7 members

- Recognize the importance of investing in people, and continue to encourage high-level educational discourse.
- Acknowledge the approach to well-being based on balance and harmony.